**Form for DOPS (Direct Observation of Procedural Skills) draft notes**

**Trainee Name: Date DOPS completed:**

**Brief description of activity/procedure** (if you want to add anything here as a reminder)

|  |
| --- |
|  |

**Feedback:**

**What aspects were done well?** (i.e. they'll provide evidence towards entrustment of the EPA)

|  |
| --- |
|  |

**What aspects need to be improved?** (in InTrain this heading is 'Suggestions for Improvement')

|  |
| --- |
|  |

**Agreed Action Plan – to address any weaker areas:** (ideas are OK here, but finalise it collaboratively with trainee)

|  |
| --- |
|  |

**Assessment Criteria: (this is the Likert scale grading – put X in relevant box)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | N/A | Below standard for  end of Stage | Meets standard for end of Stage | Above standard for end of Stage |
| Communication skills (including therapeutic relationship/approach) |  |  |  |  |
| Demonstrated knowledge of procedure |  |  |  |  |
| Procedural, technical or supervision skills (including provision of feedback) |  |  |  |  |
| Organisation, time-management and documentation |  |  |  |  |
| Management of any issues arising (transference, risks, conflicts, adverse reactions, etc.) |  |  |  |  |
| Boundaries and professionalism |  |  |  |  |
| Other (optional) |  |  |  |  |