

Direct observation of procedural skills (DOPS) Workplace-Based Assessment

Trainee name	Brief description of case
RANZCP ID	
Date of assessment	Time taken for observation

Trainee stage <input type="radio"/> Stage 1 <input type="radio"/> Stage 2 <input type="radio"/> Stage 3	This direct observation is being conducted: <input type="checkbox"/> independently from any EPAs <input type="checkbox"/> to contribute to the evidence base for EPA attainment (list EPA below)
------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EPA title(s)

*When assessing an EPA, the WBAs used as evidence **must** have been assessed at the same standard as the EPA, e.g. WBAs used to assess a Stage 2 EPA must be assessed at the proficient standard regardless of whether the trainee completes the WBA in Stage 1, Stage 2 or Stage 3.*

FEEDBACK

(mandatory)

- What aspects were done well (that will provide evidence towards entrustment)?

- Suggestions for improvement.

- Agreed actions/goals.

ASSESSMENT CRITERIA

Please write more on the back as needed...

Please rate the following aspects of the Direct observation of procedural skills on the scale below. See the [Developmental Descriptors](#) document (available on the College website) as a guide to expected standards and to help inform feedback.

	N/A	Below standard for end of stage	Meets standard for end of stage	Above standard for end of stage
1 Communication skills (including therapeutic relationship/approach)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Demonstrated knowledge of procedure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Procedural, technical or supervision skills (including provision of feedback)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Organisation, time management and documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Management of any issues arising (transference, risks, conflicts, adverse reactions, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Boundaries and professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 Other (optional)				

Supervisor name (print)	RANZCP ID
Supervisor signature	Date
Principal supervisor signature (if different from above)	ID Date
Trainee signature	Date